



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT

(Established by the Haryana State Legislature Act No. 15 of 2012)

SYLLABUS

Course Name: English-II (Legal English and Literature)

Course teacher: Dr. Jyoti Rana

Course Code: BA-201

AY: 2025-26 onwards	Programme: B.A. LL.B. (Hons.)	Semester: II	L	T	P	Credit	Contact hrs. per-week: 4
			3	1	0	4	Total Hrs.: 60

Note:

Keeping in view the fully residential nature of the University and in consonance with the objectives and spirit of the National Education Policy (NEP), 2020, the Tutorial and/or Value Added Classes (VAC) may be conducted by the teacher concerned as per his/her prescribed timetable or during morning, evening, holidays, or at any other suitable time, as deemed appropriate, for the academic benefit of the students.

Such Tutorial/VACs may also be conducted outside the classroom and may include, inter alia, lectures, discussions, and various academic, co-curricular and extra-curricular activities such as participation in seminars, conferences, sports events, debates/declamation activities, case studies, outreach programmes, field-based activities, or any other activity as may be assigned by the teacher concerned in furtherance of experiential and holistic learning.

The class teacher concerned may assign any of the aforesaid activities to the students and shall mark the attendance of those students who duly comply with the instructions and participate in such activities, in accordance with the applicable University rules, regulations, and academic ordinances.

Course specific objectives	The objectives of the course are as follows:
	<ul style="list-style-type: none"> i. To examine the interrelationship between law and literature and its legal, ethical, and moral dimensions. ii. To understand the origin, scope, and importance of legal language and to develop familiarity with commonly used foreign words and phrases in legal discourse. iii. To analyze significant Indian Supreme Court judgments in order to understand constitutional values, social justice, and the evolving interpretation of law. iv. To enhance reading, grammar, and writing skills necessary for effective legal communication, including comprehension, précis writing, note-making, and paragraph writing.

Course specific outcomes	After completion of this course, the students will be able to:
	<ul style="list-style-type: none"> i. Critically analyze literary texts with legal themes and relate literary interpretation to legal reasoning and ethical issues. ii. Understand and correctly use legal language, including foreign words and phrases, in academic and practical legal contexts. iii. Read, interpret, and critically evaluate landmark judgments of the Supreme Court of India with an understanding of their legal and social significance.



- iv. Demonstrate proficiency in reading comprehension, grammar, and structured writing skills essential for effective legal communication.

PATTERN of EXAMINATION

(Continuous Internal Assessment, & End-term Examination)

Examination shall be divided into two components:

I. Continuous Internal Assessment = 40 marks

II. End Term Examination = 60 marks

Continuous internal assessment is further divided into following sub-parts:

- i.** Mid-term examination(s) / stimulation exercise(s) shall be of 20 marks.
- ii.** Project and presentation shall be of 10 marks (5 marks written project and 5 marks for presentation).
- iii.** Value based / ethical values (*such as role-playing, debates, community service, short documentaries / visual media on life skills, ethics, & morals, or visiting the social institutions etc.*) activity shall be assigned by the teacher to the students which shall carry 5 marks.
- iv.** Pro bono / legal aid / social aid / public awareness activity relating to the clinical legal education / inter-disciplinary education shall be performed by the student and shall carry 05 marks.

END-TERM EXAMINATION:

(2.5 x 08 short questions = 20) + (10 x 04 long questions=40) = 60 marks}

Three hours examination of 60 marks will be conducted as per schedule of the examination released by the University. Student will have to attempt 08 short-questions of 2.5 marks each, and 04 long questions of 10 marks each}. Question Paper will be divided into five-sections (Section A, B, C, D, & E)

• **Section A (Short-questions)**

- Total 08 questions of 2.5 marks each
- Two questions from each Module will necessarily be framed therein Sec. A
- There will be no choice in Section A

• **Sections B, C, D, & E (long questions)**

- Questions in Sec. B, C, D, & E will contain long questions of 10 marks each;
- Questions in above four Sections will cover Module I, II, III, & IV respectively
- Internal Choice will be there in long-questions
- One of the optional questions, within every section of the question paper, will necessarily be an application / problem-based question, and the other optional question will be a theory / concept-based



question.

- Question paper will cover all modules equally / proportionately keeping in view of the course objectives and the outcomes.

COURSE CONTENT

Module No.	Content	Contact Hrs.
I	LAW AND LITERATURE	20
	William Shakespeare: The Merchant of Venice	
II	LEGAL LANGUAGE, FOREIGN WORDS AND PHRASES	15
	i. Historical Background of Legal Language ii. Meaning of Legal Language, its scope and problem iii. Importance of Language for Law iv. Necessity for study of Legal Language v. Foreign words and phrases: Ab initio, Ab intra, Ad interim, Ad hoc, Ad valorem, de novo, detinue, Corpus Juris Civilis, En route, Erratum, Ex gratia, Ex post Facto, Homo Sapiens, Inter alia, In toto, Fait Acompli, Jure divino, Jure Humano, Emeritus, Bon voyage, Honoris Causa, ibidem, id est, burgeois, avant-garde, En masse, détente, fete, ipso facto, magnum opus, coup de grace, Lingua franca, Modus Operandi, Liaison, pr excellence, Post Mortem, Tour de force, Resume, Via media Vice Versa, vis-à-vis, Volte facr, Vox Populi, Jurisprudence, Parole, Alibi, Forgery, Prima facie, Sub judice, Status quo, Bona fide, Mala fide, Ex parte, Ex officio, Inter alia, De facto, De jure, Indemnity, Sine-die, Habeas corpus, assault, cartel, malfeasance, null, Omission, Overdraw, Patent, Pre-emption Rebuttal, Suffrage	
III	READING AND ANALYZING LANDMARK JUDGMENTS	15
	i. Lifting Ban on Entry of Women Inside Sabrimala Temple ii. Decriminalization of Gay Sex-Section 377 iii. Vishaka Case versus State of Rajasthan dealing with the Sexual Harassment of women at her work place iv. Live Streaming of Supreme Court Proceedings v. Triple Talaq	
IV	COMPREHENSION AND COMPOSITION SKILLS	10



	<ol style="list-style-type: none">i. Reading Comprehension of General and Legal Textsii. Figures of speech: Simile, Metaphor, Personification, Apostrophe, Hyperbole, Euphemism, Antithesis, Oxymoron, Epigram, Irony, Pun, Metonymy, Synecdoche, Litotes, Alliteration, Onomatopoeiaiii. Grammar and Usage: A Detailed Study of Nouns, Pronouns, Adjectives, Articles, Verbs, Adverbs, Prepositions, Conjunctions and Their Correct Usageiv. Abstract Writing, Note Taking, Précis Writing, Paragraph writing	

PEDAGOGY
(Teaching-Learning Strategy)

Teaching methodology is course-specific and aims at professional growth & holistic development of the students. Further, it aims at contributing socio-legal development of the country by considering aims & objectives of various initiatives of the state, like, NEP-2020, Viksit Bharat – 2047 and Sustainable Development Goals. Pedagogy of this course integrates theoretical knowledge through lecture of law & social sciences with its practical dimensions. This course will be delivered through class-room lectures, interactive discussions, tutorial methods (research-based exercise) and pro-bono legal activities (legal aid activities). Participatory techniques such as role-plays and debates will be employed to encourage critical analysis and ethical reasoning. Use of documentaries, visual media, and ICT tools will further aid in enhancing engagement & contextual understanding of the students. Emphasis will be laid on developing understanding of the relation between law and literature. Accordingly, methods of teaching, evaluation & assessment have been devised in this course.

ESSENTIAL READINGS

- *“The Merchant of Venice”* by William Wordsworth, (Edited by Cedric Watts, Wordsworth Editions)
- *“Legal language legal writing & general English”* by Dr. S.C Tripathi (Central Law Publications)
- *“Legal Language and Legal Writing: An Indian Perspective”*. By A. Gupta (Eastern Book Company)

SUGGESTED READINGS

- *Legal Glossary*, Govt. of India, Ministry of Law and Justice Legislative Department, (official language wing, New Delhi.)
- *Study Skills in English* Michael J. Wallace, (Cambridge University Press, Cambridge.)
- *“Legal English: Theory and Practice”* by R. Srivstva (Cambridge University Press)
- *Supreme Court of India judgments database*
- *Live Law / SCC Online case analysis articles*



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT

(Established by the Haryana State Legislature Act No. 15 of 2012)

Note: Suggested readings/case laws are not exhaustive. Students are advised to read latest edition of the books and to refer E-sources like: *West Law*; *JSTOR*, *Heinonline*, *EPW*, *Manupatra*, *website of Law Commission of India*, *liiofindia.org*. National Judicial Grid



SYLLABUS

Course Name: History- II
Course Code: B.A.-202

Dr. Ashutosh Singh

Session	Programme:	Semester:	L	T/VAC	P	Credit	Contact Hrs. per Week:	
2025-30 onwards	B.A. LL.B. (5 Year) Integrated Course	II	3	1	0	4	4	
							Total Hrs.:	60

Note:

Keeping in view the fully residential nature of the University and in consonance with the objectives and spirit of the National Education Policy (NEP), 2020, the Tutorial and/or Value-Added Classes (VAC) may be conducted by the teacher concerned as per his/her prescribed timetable or during morning, evening, holidays, or at any other suitable time, as deemed appropriate, for the academic benefit of the students.

Such Tutorial/VACs may also be conducted outside the classroom and may include, inter alia, lectures, discussions, and various academic, co-curricular and extra-curricular activities such as participation in seminars, conferences, sports events, debates/declamation activities, case studies, outreach programmes, field-based activities, or any other activity as may be assigned by the teacher concerned in furtherance of experiential and holistic learning.

The class teacher concerned may assign any of the aforesaid activities to the students and shall mark the attendance of those students who duly comply with the instructions and participate in such activities, in accordance with the applicable University rules, regulations, and academic ordinances.

Course-specific Objectives	<p>The objectives of the course are as follows:</p> <ul style="list-style-type: none"> To understand the establishment of Company rule in India and the evolution of the early legal and judicial system through colonial judicial reforms and experiments. To examine the process of codification of laws and the constitutional development in India from the Indian Councils Act, 1861, to the Government of India Act, 1935. To analyze the role of the Indian National Freedom Movement in shaping legal and constitutional developments, including major movements and constitutional negotiations. To study the making of the Indian Constitution and the development of legal institutions and the legal profession, including the Constituent Assembly, Law Commission of India, Bar Council of India, and the Supreme Court of India.
Course-specific Outcomes	<p>After the completion of this course, the student would be able to:</p> <ul style="list-style-type: none"> Understand the historical evolution of the legal and judicial system in India from the establishment of Company rule to the post-independence period. Analyze the process of codification of laws and the constitutional development of India through major legislative enactments and the Government of India Acts. Examine the impact of the Indian National Freedom Movement on colonial laws, judicial institutions, and constitutional reforms.



- Explain the role of the Constituent Assembly, constitutional debates, and key legal institutions in shaping the Indian Constitution and the modern legal profession.

PATTERN of EXAMINATION

(Continuous Internal Assessment, & End-term Examination)

Examination shall be divided into two components:

- I.** Continuous Internal Assessment = 40 marks
- II.** End Term Examination = 60 marks

Continuous internal assessment is further divided into the following sub-parts:

- i.** Mid-term examination(s) shall be of 20 marks.
- ii.** Assignment and presentation shall be of 10 marks (5 marks written project and 5 marks for presentation).
- iii.** Value-based / ethical values (*such as role-playing, debates, community service, short documentaries / visual media on life skills, ethics, & morals, or visiting social institutions, etc.*) activity shall be assigned by the teacher to the students, which shall carry 5 marks.
- iv.** Pro bono / legal aid activity relating to the clinical legal education shall be performed by the student and shall carry 05 marks.

END-TERM EXAMINATION:

(2.5 x 08 short questions = 20) + (10 x 04 long questions=40) = 60 marks}

Three hours examination of 60 marks will be conducted as per schedule of the examination released by the University. Student will have to attempt 08 short-questions of 2.5 marks each, and 04 long questions of 10 marks each}. Question Paper will be divided into five-sections (Section A, B, C, D, & E)

- **Section A (Short-questions)**
 - Total 08 questions of 2.5 marks each
 - Two questions from each Module will necessarily be framed therein Sec. A
 - There will be no choice in Section A
- **Sections B, C, D, & E (long questions)**
 - Questions in Sec. B, C, D. & E will contain long questions of 10 marks each;
 - Questions in above four Sections will cover Module I, II, III, & IV respectively
 - Internal Choice will be there in long-questions



	<ul style="list-style-type: none"> ➤ One of the optional questions, within every section of the question paper, will necessarily be an application / problem-based question, and the other optional question will be a theory / concept-based question. ➤ Question paper will cover all modules equally / proportionately, keeping in view of the course objectives and the outcomes. 	
COURSE CONTENT		
Module No.	Content	Contact Hrs.
I	HISTORICAL EVOLUTION OF THE LEGAL AND JUDICIAL SYSTEM IN INDIA	20
	I. Establishment of Company Rule in India.	
	II. Parliamentary Control and Early Administrative Reforms, Regulating Act, 1773, Pitt's India Act, 1784, Charter Acts of 1813.	
	III. Judicial Reforms in Colonial India, Judicial Plan of 1772, Adalat system, Early judicial experiments under Company rule.	
	IV. Development of Courts in India, Mayor's Courts, Supreme Courts, High Courts, Federal Court of India, Supreme Court of India.	
V. Codification of Laws, Charter Act, 1833, the First Law Commission, The Act of 1858.		
II	HISTORICAL DEVELOPMENT OF THE CONSTITUTION OF INDIA	12
	I. The Indian Councils' Act, 1861. IPC, CrPC and Evidence Act.	
	II. The Government of India Act, 1909.	
	III. The Government of India Act, 1919.	
IV. The Government of India Act, 1935.		
III	INDIAN NATIONAL FREEDOM MOVEMENT AND LEGAL DEVELOPMENT	13
	I. Freedom Movements- Non- Non-Cooperation and Khilafat Movement	
	II. Civil Disobedience and Quit India Movement	
	III. Round Table Conferences, 1930-1932, Cripps Mission, 1942, and Cabinet Mission, 1946.	



	IV. Mountbatten Plan and India's Partition- Independence Act, 1947.	
IV	SHAPING OF THE INDIAN CONSTITUTION AND LEGAL PROFESSION	
	I. The Law Commission of India and the Bar Council of India	15
	II. Historical Development of Constituent Assembly	
	III. Brief Analysis of Constituent Assembly Debates	
	IV. History of Legal Profession in India	
PEDAGOGY		
<p>Teaching methodology is course-specific and aims at professional growth & holistic development of the students. Further, it aims at contributing socio-legal development of the country by considering aims & objectives of various initiatives of the state, like, NEP-2020, Viksit Bharat – 2047 and Sustainable Development Goals.</p> <p>Pedagogy of this course integrates theoretical knowledge through lecture of law & social sciences with its practical dimensions. This course will be delivered through class-room lectures, interactive discussions, tutorial methods (research-based exercise) and pro-bono legal activities (legal aid activities). Participatory techniques such as role-plays and debates will be employed to encourage critical analysis and ethical reasoning. Use of documentaries, visual media, and ICT tools will further aid in enhancing engagement & contextual understanding of the students. Emphasis will be laid on developing understanding of the relation between law and literature. Accordingly, methods of teaching, evaluation & assessment have been devised in this course.</p>		
ESSENTIAL READINGS		
<ul style="list-style-type: none"> • Ahir, Rajiv, A Brief History of Modern India, Spectrum Books Pvt. Ltd, New Delhi, 2025 • Jain, M. P., “Outlines of Indian Legal and Constitutional History”, Levis Nevis, Gurgaon, 2014. • Kashyap, Subhash C., Our Constitution, National Book Trust, New Delhi, 2021. • Laxmikanth, M., Indian Polity, McGraw-Hill, Noida, 2021, • Majumdar, R. C. “History of Freedom Movement in India”, 3 Volumes, Firma K. L. Mukhopadhyay, Calcutta, 1996. • Rao, B. Shiva, The Framing of India's Constitution, Universal Law Publishing, New Delhi, 2004. 		
SUGGESTED BOOKS		
<ul style="list-style-type: none"> • Malik, S. V. D., Kulshreshtha's Landmarks in Indian Legal and Constitutional History, Eastern Book Company, Delhi, 2022. • Jain, M. P., Outlines of Indian Legal History, University Press, Bombay, 1952. • Majumdar, R. C. “British Paramountacy and Indian Renaissance”, Vol. IX& X, Bhartiya Vidya 		



Bhavan, Bombay, 1965

- Majumdar, R. C. “History of Freedom Movement in India”, 3 Volumes, Firma K. L. Mukhopadhyay, Calcutta, 1996
- Mittal, S. C. “Congress Angrez Bhakti Se Rajsatta Tak”, New Delhi, 2011
- Tarachand, “History of the Freedom Movement in India”, New Delhi, 4 Volumes, Publication Division, Ministry of Information and Broadcasting, 1961
- Nanda, B. R. “The Making of a Nation: India’s Road to Independence”, Harper Collins, New Delhi, 1998
- Banrejee A. C. “The Constitution's History of India” 2 Volumes, Macmillan Publication, Delhi, 1977
- M. Rama Jais, “Legal and Constitutional History of India: Ancient Legal, Judicial and Constitutional System”, Universal Law Publishing Co., Delhi, 2014
- Majumdar, R. C., Hemchandra Roy Chaudhary, Kali Kinkar Datta, (ed), “An Advanced History of India”, Macmillan and Company Limited, New York, 1946
- Bakshi, S. R., “Swaraj Party and Gandhi”, Atlantic Publishers and Distributers, New Delhi, 1985
- Bakshi, S. R. “Nationalism and British Raj”, Atlantic Publishers and Distributers, New Delhi, 1995
- Bakshi, S. R. “Indian National Movement and Raj”, Criterion Publications, New Delhi, 1989
- Nanda, B. R. “Gandhi and His Critics”, Oxford University Press, 1985

Note:

Suggested readings/case laws are not exhaustive. Students are advised to read the latest edition of the books, and to refer to E-sources like: Journals of **ICHR**, **ICSSR**, *JSTOR*, *Heinonline*, *EPW*, *Internet Archives*, *Academia*, *Taylor and Francis*, etc.



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

SYLLABUS

Course Name: Political Science- II
(International Relations)
Course Code: BA -203

Teacher In-Charge: Mr. Pankaj

AY:	Programme:	Semester:	L	T/VAC	P	Credit	Contact hrs. per-week: 4
2025-26 onwards	B.A. LL.B. (Hons.) (5 Year) Integrated Course	II	3	1	0	4	Total Hrs.: 60

Note:

Keeping in view the fully residential nature of the University and in consonance with the objectives and spirit of the National Education Policy (NEP), 2020, the Tutorial and/or Value Added Classes (VAC) may be conducted by the teacher concerned as per his/her prescribed timetable or during morning, evening, holidays, or at any other suitable time, as deemed appropriate, for the academic benefit of the students.

Such Tutorial/VACs may also be conducted outside the classroom and may include, inter alia, lectures, discussions, and various academic, co-curricular and extra-curricular activities such as participation in seminars, conferences, sports events, debates/declamation activities, case studies, outreach programmes, field-based activities, or any other activity as may be assigned by the teacher concerned in furtherance of experiential and holistic learning.

The class teacher concerned may assign any of the aforesaid activities to the students and shall mark the attendance of those students who duly comply with the instructions and participate in such activities, in accordance with the applicable University rules, regulations, and academic ordinances.

Course specific objectives	<ol style="list-style-type: none"> To Political science explores state system, public policy, international relations, law, rights and global and regional actors which are central to implementing and understanding the sustainable development, to acquaint the students with international relations and role of UNO in world politics. High light the core issues and problems in International Politics, such as terrorism, poverty and social injustice. Examine the Relevancy of Universal and Regional actors in international politics. Examine analytically the main Approaches to the study of International Relations. Examine the concept of Diplomacy as an instrument of foreign policy in resolving global problems.
Course specific outcomes	<p>After the completion of this course, the student would be able to:</p> <ol style="list-style-type: none"> Understand the nature of international relations. Determine the importance of post-cold war and emergence of Detente and New cold war. Examine the role of non-state actors in world politics as becoming center of power. Understand the impact of Diplomacy/Nuclear Proliferation and trends in international politics. Analysis the Basis of Foreign policy as instrument of national interest/ national power.



PATTERN of EXAMINATION
(Continuous Internal Assessment, & End-term Examination)

Examination shall be divided into two components:

- I. Continuous Internal Assessment** = 40 marks
- II. End Term Examination** = 60 marks

Continuous internal assessment is further divided into following sub-parts:

- i.** Mid-term examination(s) shall be of 20 marks.
- ii.** Project and presentation shall be of 10 marks (5 marks written project and 5 marks for presentation).
- iii.** Value based / ethical values (*such as role-playing, debates, community service, short documentaries / visual media on life skills, ethics, & morals, or visiting the social institutions etc.*) activity shall be assigned by the teacher to the students which shall carry 5 marks.
- iv.** Pro bono / legal aid activity relating to the clinical legal education shall be performed by the student and shall carry 05 marks.

END-TERM EXAMINATION:

(2.5 x 08 short questions = 20) + (10 x 04 long questions=40) = 60 marks }

Three hours examination of 60 marks will be conducted as per schedule of the examination released by the University. Student will have to attempt 08 short-questions of 2.5 marks each, and 04 long questions of 10 marks each}. Question Paper will be divided into five-sections (Section A, B, C, D, & E)

- **Section A (Short-questions)**

- Total 08 questions of 2.5 marks each
- Two questions from each Module will necessarily be framed therein Sec. A
- There will be no choice in Section A

- **Sections B, C, D, & E (long questions)**

- Questions in Sec. B, C, D. & E will contain long questions of 10 marks each;
- Questions in above four Sections will cover Module I, II, III, & IV respectively
- Internal Choice will be there in long-questions
- One of the optional questions, within every section of the question paper, will necessarily be an application / problem-based question, and the other optional question will be a theory / concept-based question.
- Question paper will cover all modules equally / proportionately keeping in view of the course objectives and the outcomes.

COURSE CONTENT

Module No.	Content	Contact Hrs.
------------	---------	--------------



I	Introduction To International Relations	15
	<ol style="list-style-type: none"> 1. International relations: Meaning, nature and scope of international relations. 2. Approaches: Idealism, Realism, Liberalism, Structural Marxism, Neo Liberalism, Social Constructivism, Critical International Theory, Feminism, Postmodernism 3. Origin and end of cold war 4. Emergence of detente. 	
II	Concept of International Relations	15
	<ol style="list-style-type: none"> 1. National power, National interest, 2. Balance of Power, Collective Security 3. The New International Economic Order (NIEO) 4. Foreign Policy: Meaning, Nature and Determinants of India's foreign policy 	
III	Regional and Global Organizations	15
	<ol style="list-style-type: none"> 1. United Nations: Aims, Objectives, Structure and evaluation of the working of the UN. 2. IMF, WTO, World Bank. 3. European Union 4. ASEAN, SAARC. 	
IV	Trends in International Politics.	15
	<ol style="list-style-type: none"> 1. Ecological Issues: Climate change and its impact on international relations. 2. International Terrorism, State Response and Global Governance 3. Diplomacy: Meaning, Types and Objective 4. Diplomacy during war and peace 	
PEDAGOGY		
(Teaching-Learning Strategy)		
<p>Teaching methodology is course-specific and aims at professional growth & holistic development of the students. Further, it aims at contributing socio-legal development of the country by considering aims & objectives of various initiatives of the state, like, NEP-2020, Viksit Bharat – 2047 and Sustainable Development Goals. Pedagogy of this course integrates theoretical knowledge through lecture of law & social sciences with its practical dimensions. This course will be delivered through class-room lectures, interactive discussions (Socratic method), experiential learning (clinical methods), tutorial methods (research-based exercise) and pro-bono legal activities (legal aid activities). Participatory techniques such as mock trials, role-plays, and debates will be employed to encourage critical analysis and ethical reasoning. Use of documentaries, visual media, and ICT tools will further aid in enhancing engagement & contextual understanding of the students. Emphasis will be laid on developing understanding of contemporary issues related to this course. It revolves around application of the law</p>		



in real-life situations so that the students are able to satisfy expectations of the legal profession. Accordingly, methods of teaching, evaluation & assessment have been devised in this course.

SUGGESTED READINGS

- **International relations;** Malhotra Vinay kr, (Anmol Publication PVT LTD New Delhi.)
- **International Politics (Theory and Practice);** Badayal JS(Raj Publishers, Jalandhar)
- **: Diplomacy (Theory and Practice of Diplomacy);** Harish sharma (Tripolia, Jaipur).
- **Diplomacy;** Narender Kaushik and Dr. Usha Dahiya (Jyoti Prakashan, Sonapat Haryana)
- **International Relations and politics;** J.C Johri (sterling publishers pvt. Ltd Delhi)
- **International Politics;** B.L Fadia (Sahitya Bhawan Publications)

ESSENTIAL READINGS

- **John J:** Tragedy of Great power politics.
- **John Baylis,** Steve Smith and Patrica: Globalization of world Politics.
- **Diplomacy;** Henry Kissinger, (Simon & Schuster)
- **Dr. S.R MYNENI.** INTERNATIONAL RELATIONS & ORGANISATIONS New Era law Publications plot no.33,16}5 Mathura Road Faridabad.
- **Samuel P. Huntington:** The Clash of civilization.
Dr. Rajbir Yadav: India's foreign policy.

Note:

Suggested readings/case laws are not exhaustive. Students are advised to read latest edition of the books and to refer E-sources like: *West Law; JSTOR, Heinonline, EPW, Manupatra, website of Law Commission of India, liiofindia.org.*

National Judicial Grid



SYLLABUS

Course Name: Sociology-II (Indian Society: Structural Dynamics)
Course Code: BA-204

Teacher In-Charge: Dr. Jyoti Sharma

AY:	Programme:	Semester:	L	T/VAC	P	Credit	Contact Hrs. per Week: 4
2025-26 onwards	B.A. LL.B. (Hons.) (5 Year) Integrated Course	II	3	1	0	4	Total Hrs.: 60

Note:

Keeping in view the fully residential nature of the University and in consonance with the objectives and spirit of the National Education Policy (NEP), 2020, the Tutorial and/or Value Added Classes (VAC) may be conducted by the teacher concerned as per his/her prescribed timetable or during morning, evening, holidays, or at any other suitable time, as deemed appropriate, for the academic benefit of the students.

Such Tutorial/VACs may also be conducted outside the classroom and may include, inter alia, lectures, discussions, and various academic, co-curricular and extra-curricular activities such as participation in seminars, conferences, sports events, debates/declamation activities, case studies, outreach programmes, field-based activities, or any other activity as may be assigned by the teacher concerned in furtherance of experiential and holistic learning.

The class teacher concerned may assign any of the aforesaid activities to the students and shall mark the attendance of those students who duly comply with the instructions and participate in such activities, in accordance with the applicable University rules, regulations, and academic ordinances.

Course-specific Objectives	<p>The objectives of the course are as follows:</p> <ul style="list-style-type: none"> ● To introduce students to the emergence and development of Sociology in India and familiarize them with key sociological traditions and thinkers. ● To develop an understanding of the structure and nature of Indian society, including key concepts such as <i>varna</i>, <i>caste</i>, <i>purushartha</i>, <i>ashrama</i>, <i>karma</i>, and <i>rina</i>, and their relevance to social order. ● To critically examine the major theoretical and methodological approaches used in studying Indian society, including Indological, Structural-Functional, Marxist, and Subaltern perspectives. ● To enable students to analyze core social institutions in India such as village, caste, tribe, family, marriage, kinship, and agrarian class structure. ● Critically assess the role of social movements and contemporary challenges in transforming Indian society and maintaining or disrupting social order.
-----------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



Course-specific Outcomes	<p>After completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> ● Students will be able to understand the historical emergence of Indian sociology and assess the contributions of key sociologists and social thinkers and how social structures influence legal institutions and practices. ● Students will be able to interpret classical concepts of Indian social thought to analyze continuities and changes in legal norms, social hierarchy, and social control. ● Students will be able to compare and critically evaluate different approaches to the study of Indian society and will be able to apply sociological approaches to evaluate laws, judicial decisions, and public policies concerning caste, tribe, family, gender, and agrarian relations. ● Examine the functioning of social institutions and assess their role in shaping access to justice, social inequality, and legal reform in India. ● Analyze social movements and contemporary challenges as forces influencing constitutional rights, social justice and democratic governance.
PATTERN of EXAMINATION (Continuous Internal Assessment, & End-term Examination)	
<p>Examination shall be divided into two components:</p> <p style="margin-left: 40px;">I. Continuous Internal Assessment = 40 marks</p> <p style="margin-left: 40px;">II. End Term Examination = 60 marks</p> <p>Continuous internal assessment is further divided into following sub-parts:</p> <ol style="list-style-type: none"> i. Mid-term examination(s) / stimulation exercise(s) shall be of 20 marks. ii. Project and presentation shall be of 10 marks (5 marks written project and 5 marks for presentation). iii. Value based / ethical values (<i>such as role-playing, debates, community service, short documentaries / visual media on life skills, ethics, & morals, or visiting the social institutions etc.</i>) activity shall be assigned by the teacher to the students which shall carry 5 marks. iv. Pro bono / legal aid / social aid / public awareness activity relating to the clinical legal education / inter-disciplinary education shall be performed by the student and shall carry 05 marks. 	
END-TERM EXAMINATION: (2.5 x 08 short questions = 20) + (10 x 04 long questions=40) = 60 marks}	
<p>Three hours examination of 60 marks will be conducted as per schedule of the examination released by the University. Student will have to attempt 08 short-questions of 2.5 marks each, and 04 long questions of 10 marks each}. Question Paper will be divided into five-sections (Section A, B, C, D, & E)</p> <ul style="list-style-type: none"> ● Section A (Short-questions) <ul style="list-style-type: none"> ➤ Total 08 questions of 2.5 marks each 	



- Two questions from each Module will necessarily be framed therein Sec. A
- There will be no choice in Section A
- **Sections B, C, D, & E (long questions)**
 - Questions in Sec. B, C, D. & E will contain long questions of 10 marks each;
 - Questions in above four Sections will cover Module I, II, III, & IV respectively
 - Internal Choice will be there in long-questions
 - One of the optional questions, within every section of the question paper, will necessarily be an application / problem-based question, and the other optional question will be a theory / concept-based question.
 - Question paper will cover all modules equally / proportionately keeping in view of the course objectives and the outcomes.

COURSE CONTENT

Module No.	Content	Contact Hrs.
INTRODUCTION TO INDIAN SOCIOLOGY		
I	<p>I. Emergence of Sociology in India</p> <p>II. Structure and Nature of Indian Social System</p> <ul style="list-style-type: none"> ● Concept of <i>Varna</i> ● Concept of Caste ● Theory of <i>Purushartha</i> ● Theory of <i>Ashrama</i> ● Concept of <i>Karma</i> ● Concept of <i>Rina</i> <p>III. Approaches to Study the Indian Society</p> <ul style="list-style-type: none"> ● Indological and Ethnographic Approaches ● Subaltern Approach ● Structural – Functional Approach: M.N Srinivas ● Marxist Approach: A.R Desai ● Ideas of India: Gandhi and Ambedkar 	15
UNDERSTANDING SOCIAL INSTITUTIONS		
II	<p>I. Village</p> <p>II. Agrarian Classes</p> <p>III. Caste</p>	15



	IV. Tribe V. Family VI. Marriage VII. Kinship	
III	SOCIAL MOVEMENTS	15
	I. Social Movements: Definition, Approaches and Theories II. Social Movements and Indian Society <ul style="list-style-type: none"> • Dalit Movement • Women’s Movement • Peasant Movement • Ethnic Movement • Environmental Movement 	
IV	CHALLENGES TO SOCIAL ORDER	15
	I. Globalisation II. New Technology III. Environment and Natural Disaster IV. Communalism and Secularism	
PEDAGOGY (Teaching-Learning Strategy)		
<p>Teaching methodology is course-specific and aims at professional growth & holistic development of the students. Further, it aims at contributing socio-legal development of the country by considering aims & objectives of various initiatives of the state, like, NEP-2020, Viksit Bharat – 2047 and Sustainable Development Goals.</p> <p>Pedagogy of this course integrates theoretical knowledge through lecture of law & social sciences with its practical dimensions. This course will be delivered through class-room lectures, interactive discussions (Socratic method), experiential learning (clinical methods), tutorial methods (research-based exercise) and pro-bono legal activities (legal aid activities). Participatory techniques such as mock trials, role-plays, and debates will be employed to encourage critical analysis and ethical reasoning. Use of documentaries, visual media, and ICT tools will further aid in enhancing engagement & contextual understanding of the students. Emphasis will be laid on developing understanding of contemporary issues related to this course. It revolves around application of the law in real-life situations so that the students are able to satisfy expectations of the</p>		



legal profession. Accordingly, methods of teaching, evaluation & assessment have been devised in this course.

ESSENTIAL READINGS

- **Nagla, B. K., and Kameshwar Choudhary**, Indian Sociology: Theories, Domains and Emerging Concerns, Nagla, B. K., and Kameshwar Choudhary, (Singapore: Springer, 2023)
- **D. N. Dhanagare**, Themes and Perspectives in Indian Sociology; D. N. Dhanagare (Rawat Publications, 1993)
- **Ram Ahuja**, Indian Social System; Ram Ahuja (New Delhi: Rawat Publications;1993)
- **S.C Dube**, Indian Society; S.C Dube (New Delhi: National Book Trust; 1998)

SUGGESTED READINGS

- **Somayaji, Sakarama, and Ganesha Somayaj**, Sociology of Globalisation: Perspectives from India, (Rawat Publications, 2023).
- **Anil Kumar**, Varna-jati interconnection: Some reflections on caste and Indian traditions, (American International Journals of Research (AIJR), USA, pp. 246–250, 2015)
- **Poulami Chakraborty**, The law of karma and salvation, Poulami Chakraborty (International Journal of Humanities and Social Science Studies, 193–195, 2014)
- **Michael Haralambos, Martin Holborn & Robin Heald**, Sociology: Themes and Perspectives; (Collins, London, 7th ed; 2008).
- **Ghanshyam Shah**, Social Movements in India: A Review of Literature, (Sage Publications, 2004)
- **Atal Yogesh**, Indian Sociology: From Where to Where, (Rawat Publications, 2003)
- **Upendra Baxi**, The Future of Human Rights, (2nd ed., Oxford University Press, 2002)
- **Ghanshyam Shah**, Dalit Identity and Politics, (Sage Publications, New Delhi, pp. 17–43, 2001)
- **T. K. Oommen**, Citizenship and National Identity: From Colonialism to Globalism, (Sage Publications, New Delhi, pp. 143–172, 1997)
- **Irawati Karve**, The Kinship Map of India, in *P. Uberoi (ed.)*, Family, Kinship and Marriage in India, (Oxford University Press, Delhi, pp. 50–73, 1994)
- **D. N. Dhanagare**, The Model of Agrarian Classes in India, (Oxford University Press, pp. 271–275, 1991)



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT

(Established by the Haryana State Legislature Act No. 15 of 2012)

- **M. N. Srinivas**, The Dominant Caste and Other Essays, (Oxford University Press, Delhi, pp. 20–59, 1987)
- **T. K. Oommen & R. N. Mukherjee**, Indian Sociology: Reflections and Introspection, (Popular Prakashan, New Delhi, 1986)
- **M. S. A. Rao**, Social Movements in India, M. S. A. Rao, (Manohar, 1979)
- **N. K. Bose**, Structure of Hindu Society, N. K. Bose (Orient Longman, New Delhi, 1975)
- **B. R. Ambedkar**, Annihilation of Caste, (Bheem Patrika Publications, Jullundur, 1971 [1936])
- **Louis Dumont**, Homo Hierarchicus: The Caste System and Its Implications, (University of Chicago Press, Chicago, 1970)
- **M. N. Srinivas**, The Caste System in India, (Harmondsworth: Penguin Books, pp. 265–272, 1969)
- **N. K. Bose**, Culture and Society in India, (Asia Publishing House, Bombay, 1967)
- **C. V. F. Haimendorf**, The Position of Tribal Population in India, in P. Mason (ed.), India and Ceylon: Unity and Diversity, Chapter 9, (Oxford University Press, New York, 1967)
- **S. C. Dube**, India's Changing Village, (Routledge & Kegan Paul, London, 1958)
- **S. C. Dube**, Indian Villages, S. C. Dube (Routledge & Kegan Paul, London, 1955)

Note: Suggested readings/case laws are not exhaustive. Students are advised to read latest edition of the books and to refer E-sources like: *JSTOR* and *EPW*.



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

SYLLABUS

Course Name: Special Contracts	Teacher In-Charge: Dr. Kulwant Singh
Course Code: BL-205	

AY: 2025-26 onwards	Programme: B.A. LL.B. (Hons.) (5 Year) Integrated Course	Semester: II	L 4	T/VAC 1	P 0	Credit 5	Contact Hrs. per Week: 5 Total Hrs.: 75
-------------------------------	-----------------------------------------------------------------------	------------------------	---------------	-------------------	---------------	--------------------	----------------------------------------------------------

Note:

Keeping in view the fully residential nature of the University and in consonance with the objectives and spirit of the National Education Policy (NEP), 2020, the Tutorial and/or Value Added Classes (VAC) may be conducted by the teacher concerned as per his/her prescribed timetable or during morning, evening, holidays, or at any other suitable time, as deemed appropriate, for the academic benefit of the students.

Such Tutorial/VACs may also be conducted outside the classroom and may include, inter alia, lectures, discussions, and various academic, co-curricular and extra-curricular activities such as participation in seminars, conferences, sports events, debates/declamation activities, case studies, outreach programmes, field-based activities, or any other activity as may be assigned by the teacher concerned in furtherance of experiential and holistic learning.

The class teacher concerned may assign any of the aforesaid activities to the students and shall mark the attendance of those students who duly comply with the instructions and participate in such activities, in accordance with the applicable University rules, regulations, and academic ordinances.

Course-specific Objectives	The objectives of the course are as follows:
	<p>As has already been examined and discussed in the law of Contract-I through an intensive study of the general principles of contract, the essence of all commercial transactions is regulated by the present syllabus of Law of Contract-II. So, after studying all four units of this course, the objectives are to enable students to:</p> <ul style="list-style-type: none"> • Develop a comprehensive understanding of Special Contracts under the Indian Contract Act, 1872, including indemnity, guarantee, bailment, pledge, and agency, and their relevance in commercial and professional transactions. • Analyze the legal framework governing business relationships, particularly partnerships and sale of goods, as regulated by the Indian Partnership Act, 1932 and the Sale of Goods Act, 1930. • Understand the rights, duties, liabilities, and remedies of parties involved in various contractual and commercial relationships across different forms of contracts. • Apply statutory provisions and judicial principles to practical situations involving commercial disputes, trade transactions, and business organizations. • Enhance legal reasoning and drafting skills necessary for interpreting contracts, resolving disputes, and advising clients in commercial and contractual matters. • Equip students with practical legal knowledge to appreciate the role of contract law in day-to-day life, commerce, and professional legal practice.



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

<p>Course-specific Outcomes</p>	<p>After the completion of this course, the student would be able to:</p> <ul style="list-style-type: none">● Acquaint with the basics of Special Contracts. It enables them to grasp the nuances of the contractual transactions involving these forms of contracts.● Explain the concept, nature, and essential elements of Special Contracts, including indemnity, guarantee, bailment, pledge and agency, with reference to statutory provisions and case laws.● Identify and evaluate the rights, duties, liabilities, and modes of discharge of parties involved in contracts of guarantee, bailment, pledge, and agency.● Analyze the legal principles governing partnerships, including formation, relations among partners, relations with third parties, admission and retirement of partners, and dissolution of firms.● Apply the provisions of the Sale of Goods Act, 1930 to determine formation of contract, conditions and warranties, transfer of property, risk, performance, and remedies for breach of contract.● Resolve practical and problem-based legal issues arising from commercial transactions, business organizations, and sale of goods using statutory interpretation and judicial precedents.● Apply contract law principles in real-life, professional, and commercial contexts, enabling effective legal practice, compliance, and dispute resolution.● Demonstrate the ability to critically analyze case laws and statutory provisions to support legal arguments related to contractual and commercial disputes.● Determine the legality of the transactions and also the rights and duties of the parties hereto.● Deal with the disputes arising out of such contractual arrangements.
<p style="text-align: center;">PATTERN of EXAMINATION (Continuous Internal Assessment, & End-term Examination)</p>	
<p>Examination shall be divided into two components:</p> <p>I. Continuous Internal Assessment = 40 marks</p> <p>II. End Term Examination = 60 marks</p> <p>Continuous internal assessment is further divided into following sub-parts:</p> <ul style="list-style-type: none">i. Mid-term examination(s) / stimulation exercise(s) shall be of 20 marks.ii. Project and presentation shall be of 10 marks (5 marks written project and 5 marks for presentation).iii. Value based / ethical values (<i>such as role-playing, debates, community service, short documentaries / visual media on life skills, ethics, & morals, or visiting the social institutions etc.</i>) activity shall be assigned by the teacher to the students which shall carry 5 marks.	



iv. Pro bono / legal aid / social aid / public awareness activity relating to the clinical legal education / inter-disciplinary education shall be performed by the student and shall carry 05 marks.

END-TERM EXAMINATION:

(2.5 x 08 short questions = 20) + (10 x 04 long questions=40) = 60 marks}

Three hours examination of 60 marks will be conducted as per schedule of the examination released by the University. Student will have to attempt 08 short-questions of 2.5 marks each, and 04 long questions of 10 marks each}. Question Paper will be divided into five-sections (Section A, B, C, D, & E)

• **Section A (Short-questions)**

- Total 08 questions of 2.5 marks each
- Two questions from each Module will necessarily be framed therein Sec. A
- There will be no choice in Section A

• **Sections B, C, D, & E (long questions)**

- Questions in Sec. B, C, D. & E will contain long questions of 10 marks each;
- Questions in above four Sections will cover Module I, II, III, & IV respectively
- Internal Choice will be there in long-questions
- One of the optional questions, within every section of the question paper, will necessarily be an application / problem-based question, and the other optional question will be a theory / concept-based question.
- Question paper will cover all modules equally / proportionately keeping in view of the course objectives and the outcomes.

COURSE CONTENT

Module No.	Content	Contact Hrs.
	INDEMNITY AND GUARANTEE	
I	Contract of Indemnity-Definition and scope, Rights of indemnity-holder (Section 124-125), Contract of Guarantee-Definition and scope, Essential features, Comparison of the contract of guarantee and indemnity, Continuing Guarantee, Extent of surety's liability, Modes of Discharge of surety, Rights of Surety, Rights of surety against the creditor, principal debtor and co sureties (Section 126-147)	15
	BAILMENT, PLEDGE & AGENCY	
II	Bailment: Definition and scope, Essential features of Bailment, Kinds of Bailee-Banker, Factor, Wharfinger, Attorneys, Policy-brokers and Carriers, Duties and rights of Bailor, Duties and rights of Bailee, Finder of lost goods (Section 148-171)	20



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

	<p>Pledge: Definition and scope, Pawner`s right to redeem, Rights of Pawnee, who can pledge: Pledge by mercantile Agent, Pledge by the person in possession under voidable contract, Pledge by Pledgee (Section 172-181) Agency- Definition and scope, essential features of agency, Kinds of an agent, delegation of authority-sub-agent and substituted agent, Modes of creation of the agency, Agency by ratification, revocation of authority, Agents duty to Principal, Principal`s duty to agent, Effects of Agency on Contracts with third persons, Personal Liability of Agent, Termination of Agency-revocation, renunciation by operation of Law (Section 182-238)</p>	
III	<p>THE SALES OF GOODS ACT, 1930</p>	20
	<p>The Sale of Goods Act, 1930: (With Latest Amendments) Concept of Sale, formation of contract (Section 4-10), Sale and Agreement to sell, conditions and warranties including implied conditions and warranties (Section 11-17), Transfer of Property in goods and title (Section 18-30), Passing of risk, C.I. F Contracts, F.O.B. contracts and Ex-ship contracts. Performance of the Contracts (Section 31-44), Rights of unpaid seller against the goods, Right to Lien, Right of stoppage of goods in transit, Right of re-sale (Section 45-54), Suit for Breach of contract (Section 55-61)</p>	
	<p>THE INDIAN PARTNERSHIP ACT, 1932</p>	20
	<p>The Indian Partnership Act, 1932: (With Latest Amendments) Nature of Partnership, Essentials of Partnership (Section 4-8), Partnership compared with co-ownership, Company, Joint Hindu Family Business, Relations of Partners to one another (Section 9-17), Relations of partners to third parties including the principle of “holding out”, Minor admitted to the benefits of Partnership (Section 18-30), Incoming and Outgoing Partners (Section 31-38), Dissolution of Firms-meaning and scope, modes of Dissolution of the firm, Registration and Non-Registration.</p>	
<p>PEDAGOGY (Teaching-Learning Strategy)</p>		
<p>Teaching methodology is course-specific and aims at professional growth & holistic development of the students. Further, it aims at contributing socio-legal development of the country by considering aims & objectives of various initiatives of the state, like, NEP-2020, Viksit Bharat – 2047 and Sustainable Development</p>		



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

Goals.

Pedagogy of this course integrates theoretical knowledge through lecture of law & social sciences with its practical dimensions. This course will be delivered through class-room lectures, interactive discussions (Socratic method), experiential learning (clinical methods), tutorial methods (research-based exercise) and pro-bono legal activities (legal aid activities). Participatory techniques such as mock trials, role-plays, and debates will be employed to encourage critical analysis and ethical reasoning. Use of documentaries, visual media, and ICT tools will further aid in enhancing engagement & contextual understanding of the students. Emphasis will be laid on developing understanding of contemporary issues related to this course. It revolves around application of the law in real-life situations so that the students are able to satisfy expectations of the legal profession. Accordingly, methods of teaching, evaluation & assessment have been devised in this course.

LIST OF CASES

- **SEPCO Electric Power Construction Corporation v. GMR Kamalanga Energy Ltd., 2025 SCC On Line SC 2088**
- **Bank of India v. Sri Nangli Rice Mills Pvt. Ltd., 2025 SCC Online SC 624**
- **Union of India v. Future Gaming Solutions Pvt. Ltd., (2025) SCC Online SC**
- **Delhi Race Club (1940) Ltd. v. State of Uttar Pradesh, (2024) SCC Online SC**
- **M/s K.P. Mozika v. Oil & Natural Gas Corporation Ltd., (2024) SCC Online SC**
- **Maitreya Doshi v. Anand Rathi Global Finance Ltd., 2022 SCC Online SC 1276**
- **Central Bank of India v. C.L. Vimla, (2015) 8 SCC 146**
- **Delhi Electric Supply Undertaking v. Basanti Devi, AIR 2000 SC 266**
- **Agricultural Market Committee v. Shalimar Chemical Works Ltd., (1997) 5 SCC 516**
- **State Bank of India v. Indexport Registered, (1992) 3 SCC 159**
- **Syndicate Bank v. Vijay Kumar, (1992) 2 SCC 330**
- **Union of India v. K.G. Khosla & Co., AIR 1979 SC 1160**
- **Syed Abdul Khader v. Rami Reddy, (1979) 2 SCC 601**
- **Commissioner of Income Tax v. R.M. Chidambaram Pillai, (1977) 1 SCC 15**
- **K.D. Kamath & Co. v. Commissioner of Income Tax, (1971) 2 SCC 873**
- **Badri Prasad v. State of Madhya Pradesh, AIR 1970 SC 706**
- **Bank of Bihar Ltd. v. Damodar Prasad, AIR 1969 SC 297**
- **State of Gujarat v. Memon Mahomed Haji Hasam, AIR 1967 SC 1885**
- **Narayanappa v. Bhaskara Krishnappa, AIR 1966 SC 1300**
- **Addanki Narayanappa v. Bhaskara Krishnappa, AIR 1966 SC 1300**



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

- **Morvi Mercantile Bank Ltd. v. Union of India**, AIR 1965 SC 1954
- **Keshavlal Lallubhai Patel v. Lalbhai Trikumlal Mills Ltd.**, AIR 1958 SC 512
- **State of Madras v. Gannon Dunkerley & Co. (Madras) Ltd.**, AIR 1958 SC 560
- **Dulichand Laxminarayan v. Commissioner of Income Tax**, AIR 1956 SC 354
- **Lakshminarayan Ram Gopal v. Government of Hyderabad**, AIR 1954 SC 364
- **Pannalal Jankidas v. Mohanlal**, AIR 1951 SC 144

ESSENTIAL READINGS

- **Law of Contract & Specific Relief**; *Avtar Singh* (Eastern Book Company, Lucknow, 2023/2024)
- **Law of Contract**; *R.K. Bangia* (Allahabad Law Agency, Allahabad, 2023)
- **Law of Contract I**; *Dr. S.S. Srivastava* (Central Law Publications, Prayagraj, UP, 2023)
- **Law of Contract-I**; *Dr. Narender Kumar* (New Era Law Publication, Faridabad, Haryana, 2023)

SUGGESTED READINGS

- **Pollock & Mulla**, *The Indian Contract Act, 1872*, (Revised & Edited by Nilima Bhadbhade), LexisNexis, Gurugram, Latest Edition (2024)
- **H.K. Saharay**, *Dutt on Contract – The Indian Contract Act, 1872*, Eastern Law House, Kolkata, Latest Edition (2022/2023)
- **Pollock & Mulla**, *The Indian Partnership Act, 1932*, LexisNexis, Gurugram, Latest Edition (2023)
- **Mulla**, *Sale of Goods Act, 1930*, LexisNexis, Gurugram, Latest Edition (2023)
- **Venkoba Rao**, *Law of Agency* (Revised by S.C. Srivastava), LexisNexis, Gurugram, Latest Edition (2022)
- **Anson**, *Law of Contract*, (Edited by J. Beatson, A. Burrows & J. Cartwright), Oxford University Press, Latest South Asian Edition (2023)

STATUTES/ACTS:

- The Indian Contract Act, 1872
- The Sales of Goods Act, 1930
- The Indian Partnership Act, 1932

Note:

Suggested readings/case laws are not exhaustive. Students are advised to read latest edition of the books and to refer E-sources like: *West Law*; *JSTOR*, *Heinonline*, *EPW*, *Manupatra*, *website of Law Commission of India*, *liiofindia.org*. National Judicial Grid



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

SYLLABUS

Course Name: Law of Torts; MVA & CPA
Course Code: BL-206

Teacher In-Charge: Dr. Sukhwinder Singh

AY: 2025-26 onwards	Programme: B.A. LL.B. (Hons.) (5 Year) Integrated Course	Semester: II	L	T/VAC	P	Credit	Contact Hrs. per Week: 5
			4	1	0	5	Total Hrs.: 75

Note:

Keeping in view the fully residential nature of the University and in consonance with the objectives and spirit of the National Education Policy (NEP), 2020, the Tutorial and/or Value Added Classes (VAC) may be conducted by the teacher concerned as per his/her prescribed timetable or during morning, evening, holidays, or at any other suitable time, as deemed appropriate, for the academic benefit of the students.

Such Tutorial/VACs may also be conducted outside the classroom and may include, inter alia, lectures, discussions, and various academic, co-curricular and extra-curricular activities such as participation in seminars, conferences, sports events, debates/declamation activities, case studies, outreach programmes, field-based activities, or any other activity as may be assigned by the teacher concerned in furtherance of experiential and holistic learning.

The class teacher concerned may assign any of the aforesaid activities to the students and shall mark the attendance of those students who duly comply with the instructions and participate in such activities, in accordance with the applicable University rules, regulations, and academic ordinances.

Course-specific Objectives	<ul style="list-style-type: none"> ● To study in detail the concept of Tort as civil wrong differentiating it from contractual liability, crime etc. ● To understand the concept of vicarious liability, state's liability for torts, tort against person, defamation and deceit. ● To develop understanding regarding tort against property, nuisance, negligence, strict liability, absolute liability. ● To analyze the important provisions of Motor Vehicles Act, 1988 and Consumer Protection Act, 2019.
-----------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



Course-specific Outcomes

After the completion of this course, the student would be able to:

- Acquaintance with the concept of Tort as civil wrong and ability to differentiate it from contractual liability, crime etc
- Understanding of vicarious liability, state's liability for torts, tort against person, defamation, and deceit.
- Enhancement in ability to understand tort against property, nuisance, negligence, strict liability, absolute liability.
- Acquaintance with important provisions of Motor Vehicles Act, 1988 and Consumer Protection Act, 2019.
-

PATTERN of EXAMINATION
(Continuous Internal Assessment, & End-term Examination)

Examination shall be divided into two components:

I. Continuous Internal Assessment = 40 marks

II. End Term Examination = 60 marks

Continuous internal assessment is further divided into following sub-parts:

- i.** Mid-term examination(s) / stimulation exercise(s) shall be of 20 marks.
- ii.** Project and presentation shall be of 10 marks (5 marks written project and 5 marks for presentation).
- iii.** Value based / ethical values (*such as role-playing, debates, community service, short documentaries / visual media on life skills, ethics, & morals, or visiting the social institutions etc.*) activity shall be assigned by the teacher to the students which shall carry 5 marks.
- iv.** Pro bono / legal aid / social aid / public awareness activity relating to the clinical legal education / inter-disciplinary education shall be performed by the student and shall carry 05 marks.

END-TERM EXAMINATION:

(2.5 x 08 short questions = 20) + (10 x 04 long questions=40) = 60 marks}

Three hours examination of 60 marks will be conducted as per schedule of the examination released by the University. Student will have to attempt 08 short-questions of 2.5 marks each, and 04 long questions of 10 marks each}. Question Paper will be divided into five-sections (Section A, B, C, D, & E)

● **Section A (Short-questions)**

- Total 08 questions of 2.5 marks each
- Two questions from each Module will necessarily be framed therein Sec. A
- There will be no choice in Section A



● **Sections B, C, D, & E (long questions)**

- Questions in Sec. B, C, D. & E will contain long questions of 10 marks each;
- Questions in above four Sections will cover Module I, II, III, & IV respectively
- Internal Choice will be there in long-questions
- One of the optional questions, within every section of the question paper, will necessarily be an application / problem-based question, and the other optional question will be a theory / concept-based question.
- Question paper will cover all modules equally / proportionately keeping in view of the course objectives and the outcomes.

COURSE CONTENT

Module No.	Content	Contact Hrs.
I	<ol style="list-style-type: none"> 1. GENERAL PRINCIPLES: Origin, Development and Nature of torts, Law of Tort or Torts, Evolution of law of torts in India. 2. CONSTITUENTS OF TORTS AND DISTINCTIONS: Wrongful act, Damage Remedies, Tort and Contract, Tort and Crime, Tort and Bailment 3. GENERAL PRINCIPLES OF LIABILITY: Damage without injury sine injuria) Injury without damage (Injuria sine damno), Ubi jus ibi remedium 4. GENERAL DEFENCES: Act of God, Volenti non fit Injuria, Necessity, Inevitable Accident, Mistake, Private Defence, Statutory Authority, Plaintiff's fault, Acts causing slight harm. 5. PARTIES TO A TORT: Who cannot be sued, who cannot sue. 	20
BAILMENT, PLEDGE & AGENCY		
II	<ol style="list-style-type: none"> 1. VICARIOUS LIABILITY: Meaning, origin and basis, Liability of Master, employer, independent contractor, principal and company. 2. VICARIOUS LIABILITY OF STATE: Vicarious Liability of State for Wrongs committed by its Servant. Sovereign and non-sovereign functions, Article 300 of the Constitution of India. 3. TORTS AGAINST PERSON: Assault, Battery, False Imprisonment, Nervous Shock. 4. DEFAMATION: Meaning and Concept, Essential Elements of Defamation, Innuendo, Distinction between Libel and Slander, Defences to defamation. 5. DECEIT: Definition, Essential ingredients. 	20



DR. B.R. AMBEDKAR NATIONAL LAW UNIVERSITY, SONEPAT
(Established by the Haryana State Legislature Act No. 15 of 2012)

III	<ol style="list-style-type: none"> 1. TORT AGAINST PROPERTY: Trespass to Land, Trespass to Goods, Conversion, Passing off. 2. NUISANCE: Definition, Essentials of nuisance, Defences to nuisance. 3. NEGLIGENCE: Essential Elements- (i) Duty to Take Care, (ii) Breach of Duty (iii) Damages, Contributory Negligence, Defences. 4. STRICT LIABILITY: Rule in Rylands v. Fletcher, Exceptions to the rule. 5. DISCHARGE OF TORTS: By Waiver, By Accord and satisfaction, By release, By. Judgement, By Death. 	15
IV	<ol style="list-style-type: none"> 1. Salient features of The Motor Vehicle Act, 1988 2. Offences: Driving at excessive speed, Driving Dangerously, Driving by a drunken person 3. Salient features of the Consumer Protection Act, 2019 4. Consumer Protection Council: Powers, Functions and Role. 5. Jurisdiction of District Consumer Redressal Forum, State Commission and National Consumer Disputers Resolution Commission. 	20
PEDAGOGY (Teaching-Learning Strategy)		
<p>Teaching methodology is course-specific and aims at professional growth & holistic development of the students. Further, it aims at contributing socio-legal development of the country by considering aims & objectives of various initiatives of the state, like, NEP-2020, Viksit Bharat – 2047 and Sustainable Development Goals.</p> <p>Pedagogy of this course integrates theoretical knowledge through lecture of law & social sciences with its practical dimensions. This course will be delivered through class-room lectures, interactive discussions (Socratic method), experiential learning (clinical methods), tutorial methods (research-based exercise) and pro-bono legal activities (legal aid activities). Participatory techniques such as mock trials, role-plays, and debates will be employed to encourage critical analysis and ethical reasoning. Use of documentaries, visual media, and ICT tools will further aid in enhancing engagement & contextual understanding of the students. Emphasis will be laid on developing understanding of contemporary issues related to this course. It revolves around application of the law in real-life situations so that the students are able to satisfy expectations of the</p>		



legal profession. Accordingly, methods of teaching, evaluation & assessment have been devised in this course.

LIST OF CASES

- **Klaus Mittelbachert v. East India Hotels Ltd.**, AIR 1997 Del 201
- **Donoghue v. Stevenson**, 1932 AC 562
- **Silver Jubilee Tailoring House v. Chief Inspector of Shops and Establishments**, 1974 SCR (1) 747
- **Cassidy v. Daily Mirror Newspapers Ltd.** (1929) 2 KB 231
- **Municipal Corpn. Delhi v. Subhagwanti** AIR 1966 SC 1750.
- **Lavender v. Betts** (1942) 2 All ER 72.
- **Manjit Singh v. Rattan Singh** AIR 1997 H.P. 21
- **Bimla Devi and Ors. v. Himachal Road Transport Corporation and Ors.** (2009) 13 SCC 530

ESSENTIAL READINGS

- **Law of Torts**, *Dr. K. Venkateswarlu.*, (Eastern Book Company, Lucknow, 2023)
- **Law of Torts**, *Dr. M.B. Rao*, (Eastern Book Company, Lucknow, 2021)
- **Law of Torts**, *Dr. P. S. Bulla.* (LexisNexis, New Delhi, 2020)
- **Law of Torts**, *Dr. R.K. Bangia.*, (Allahabad Law Agency, Faridabad, 2020)

SUGGESTED READINGS

- **Law of Torts**, *Dr. V.G. Ramachandran Iyer*, (Wadhwa and Company, Nagpur, 2023).
- **The Law of Torts**, *Mithilesh Mishra*, (Central Law Agency, Prayagraj, 2023)
- **Law of Torts**, *N.V. Paranjape.* (Central Law Agency, Prayagraj, 2022)
- **Law of Torts**, *Prof. S.P. Singh*, (Universal Law Publishing Co., New Delhi., 2022)
- **The Law of Torts**, *Ratanlal & Dhirajlal*, (LexisNexis, New Delhi, 2021)
- **Law of Torts**, *S.K. Kapoor*, (Central Law Publications, Prayagraj, 2020)

STATUTES/ACTS:

- Motor Vehicle Act 1988
- Consumer Protection Act 2019

Note:

Suggested readings/case laws are not exhaustive. Students are advised to read latest edition of the books and to refer E-sources like: *West Law; JSTOR, Heinonline, EPW, Manupatra, website of Law Commission of India, liiofindia.org.* National Judicial Grid